

Drug Education Policy

Rationale

The following policy seeks to enrich students by providing an education that promotes respect for self and others, with a focus on positive choices and striving for excellence. Drug Education at St Philomena's School will help develop students physically, emotionally and socially and will promote a strong and positive community perception of the school.

Aims

As a result of this policy St Philomena's school will:

- ❑ Encourage positive and healthy choices about drugs by the students in their care
- ❑ Develop sequential teaching and learning strategies that foster drug education
- ❑ Provide an environment that is non-threatening for students to address peer group or personal drug choices
- ❑ Make Harm Minimisation a key strategy
- ❑ Identify intervention strategies that allow incidents to be dealt with in a caring and supportive manner

Implementation

The successful implementation of this policy will involve separate roles by a number of parties. These include:

Executive

- ❑ Assessment of teacher programs
- ❑ Providing professional development opportunities
- ❑ Community liaison
- ❑ Responsibility of integrating this policy with other related policies. For example, Critical Incident Policy
- ❑ Respond to changing legislation requirements as the need arises

Teachers

All Drug Education resources will be accessed through the staff resource room. The PDHPE Coordinator will also be available as a resource.

Stages ES1 - 3

- ❑ As per syllabus guidelines, three Personal Health units per year will be implemented.

Stages 4 – 5

- ❑ Teachers will be responsible for implementing the PDHPE syllabus, in relation to drug education
- ❑ A flexible response to current issues
- ❑ Guest speakers and community based experts where available and appropriate

Parents

- ❑ Participation in the information evening (Stages 4 – 5)
- ❑ Utilise parent expertise
- ❑ Inform parents that drug education is a sub-strand of the PDHPE module *Personal Health Choices*

Students

- ❑ Compulsory PDHPE syllabus requirements
- ❑ Access to relevant and updated information

Community

- ❑ Community representatives such as police, community health workers, drug education units etc, will be welcomed in the school and utilised as an important resource which fosters the positive perception of the school in relation to drug education.

Budget

The budget for this policy will be the responsibility of the school administration and finance officers.

Evaluation

Ongoing evaluation and assessment of the success of K-10 PDHPE programs will occur. Any problems will be mentioned during formal policy evaluation time (ie: annually).

Last Review June 09 Next Review June 11